

### LEP Developing English Virtual Learning

## 9-12 LEP Developing

The Fast and the Fuel-Efficient

Mr. Rodríguez, Mrs. Gotzon, Ms. Niehues

April 14, 2020



Lesson: The Fast and the Fuel-Efficient p. 370-371

#### **Objective/Learning Target:**

Reading/Recount: Identifying detailed descriptions, procedures, and information in paragraphs Reading/Explain: Summarizing information with diagrams, models, flow charts, or illustrations



## Bellringer

What is the name of the car?
What type of competition are the students trying to win?



# Watch the recording of the p. 370-371



Grammar practice with Indefinite pronouns.

Say each sentence about the Electric Vehicle Team. Use the correct form of the verb.

- 1. Many of the students (understand / understands) the value of hard work.
- 2. A few (study / studies) car engines during their free time.
- 3. Both of those students (have / has) high hopes for the future.
- 4. A few of their ideas (is / are) highly imaginative.
- 5. Several of the team members (dream / dreams) of building a record-breaking car.